Today, disability is understood as a multidimensional phenomenon, specific construction, and multifaceted field of research that is researched internationally, comparatively and across disciplines. For the first time in German-speaking countries, the Paris-based European Society for Disability Research (ALTER) held its 8th annual conference at the University of Cologne, Germany. The two-day English-language event was hosted by ANNE WALDSCHMIDT (University of Cologne, Germany), MATTHIAS OTTEN (TH Köln - University of Applied Sciences, Germany), and ISABELLE VILLE (École des hautes études en sciences sociales, INSERM, France). The conference was preceded by the 7th annual disABILITY Mundus Doctoral School organized by CAROLINE GAUS (University of Cologne, Germany), MEGAN STRICKFADEN (University of Alberta, Canada), and PATRICK DEVLEGER (KU Leuven, Belgium), in cooperation with International Research Unit Disability Studies (iDiS) and the Faculty of Human Sciences at the University of Cologne.

Researchers from all over the world submitted abstracts that had been peer reviewed by an international scientific committee. The review process resulted in 32 sessions with three or four presentations in each session. Sessions were submitted by cooperating scholars or compiled by the conference organizers and grouped according to topic. Despite the diverse and differentiated spectrum of topics available in the call for abstracts, the abstracts represented at the conference leaned heavily on practical issues of education, labor, and disabled people’s lives in their communities. Many papers covered the topics of disability movements, disability advocacy, identity politics, and disability history. Strikingly, there was a paucity of contributions on disability migration and the global south, disability law and legal studies, and arts and culture. Furthermore, in spite of the current speed of technical developments, only one workshop addressed the role of accessibility, technology and materiality with regard to disability.

Four keynotes focused on one aspect of the conference title each, namely the histories, policies, or practices of disability. Keynotes were given by disability historian SUSAN BURCH (Middelbury College, USA), cultural sociologist MICHAEL SCHILLMEIER (University of Exeter, UK), disability policy researcher MARK PRIESTLEY (University of Leeds, UK) and Alter Young Author Prize winner MARIE SÉPULCHRE (University of Uppsala, Sweden).

On the first day, Schillmeier held his keynote on the practices of disability. He began his speech by evoking the manifesto of philosophers Karl Marx and Friederich Engels. Instead of calling for a united proletariat, however, he referred to the growing politically right movements and urged the audience to resist exclusivist and existentialist perspectives and fight for inclusive differences, instead. To this end, Schillmeier proposed the concept of ‘the social’ as, „the process of linking and affecting differences.” He illustrated this concept using his field notes of a woman with visual impairment entering the bus with her dog, trying to pay her bus fee. After an unsuccessful attempt, the woman had asked the bus driver, „Can you take what I owe you?” This example demonstrated the exclusive practices of payment, but also the unique way in which the woman included the bus driver and redistributed agency by offering the driver her purse, thus illustrating Schillmeier’s point of ‘the social’ as a process of linking and producing relations with others. Disability, as it disrupts routines and established practices, in other words, may act as a tool by which the social is radicalized.

The Thursday afternoon session on „Disability and debates about inclusive education” was an example of a session on the prac-
tices of disability. There were four presentations in this session. The first was provided by BENJAMIN HAAS (University of Bremen, Germany) who presented on the production of knowledge in the discourse of German special education looking at ADHD as a category of ‘abnormal’ behavior. Then, LIYA KALLINIKOVA MAGNUSSON (University of Gävle, Sweden) posed the question whether inclusion could be reached through segregation or exclusion. ANTONELLO MURA and ILANIA TATULLI (University of Cagliari, Italy) presented on behalf of their colleagues ANTONELLO MURA and ILANIA TATULLI (University of Cagliari, Italy) on the theoretical and methodological elements of an approach for inclusive education at school. ANNEMARIE HAHN and MANUEL ZAHN (University of Cologne, Germany) led the room through a visual step-by-step experience of subject construction using the example of a visual exhibition at a museum.

Later that evening, Priestley held the second keynote on policies of disability. He provided an overview of national and European disability policy, illustrating the move from national welfare states towards transnational welfare citizenship, and what this meant for disability policy. Concerning disability politics, he identified three problems for traditional welfare states: rising expenditure, the challenge the social model of disability brought about to equality, and the increasing representations of disabled people in policy processes. While he portrayed a tendency of approaches that locate the problem of disability in society rather than the individual gaining ground on the ideological or rhetorical level, Priestley was reluctant of claiming a paradigm shift. He demonstrated that change was less wide-reaching in actual policies, because while new practices were added to existing disability policies, his research demonstrated that hardly any former practices were abandoned. He identified individualized anti-discrimination law challenging and increasingly taking the place of collective action in social politics. Internationally, developments included the growing attention of international political actors in disability policy. Priestley closed by remarking on how the social pillar of the European Union could be strengthened to allow for a stronger social policy for disabled people.

On the second day, Burch provided the third keynote on histories of disability. In her talk, she asked how disability histories were being told and how they could be told differently. Regarding the fact that, in the past, stories were mainly told by policymakers and professionals, Burch argued that traditional disability research has contributed to the oppression of disabled people. She suggested that it might be time for historians to tell the stories from the perspective of people with disabilities themselves. Burch invited everyone to rethink his or her own structures and context from which disability is thought about. For this to take place, Burch asked the audience to focus not only on the disability of certain people but also acknowledge frame conditions and focus the perspective on the people themselves, using disability as a perspective for general history. Pointing at access to sources, archives, classrooms, conferences, neighborhoods, and professions, Burch encouraged the audience to always critically ask one another „who is not here with us?” and to imagine and create a society where, „no one (is) left behind.”

This historical perspective of disability was represented in a session where NICK WATSON (University of Glasgow, UK) enthusiastically presented the socio-technical history of the ultra-lightweight wheelchair, tracing the (r)evolution of the wheelchair and, consequently, the meaning it had for those sitting in one. PATRICK SCHMIDT (University of Rostock, Germany) took the audience back to the 17th and 18th centuries and the discursive constructions of physical and sensorial disabilities, presenting his discovery of four persisting discourses of disability: poverty and poor relief, extraordinary corporeality, illness and healing, and pedagogy. LOUIS BERTRAND (PHS, France) then creatively illustrated French disability policies wrestling with personalization using the key term „life project” and hard copies of questionnaires that persons with disability would have to fill out, allowing the entire audience to tangibly experience the barriers to personalization otherwise only experienced by persons with disabilities.
An example of a session on disability policy, and the need for a European view on disability policy and law, became apparent in a workshop collectively held by DAGMAR BROSEY (TH Köln – University of Applied Sciences, Germany), WAYNE MARTIN (University of Essex, UK) and BENOIT EYRAUD (University of Lyon, France). The colleagues presented the challenges that arise in their respective national contexts from Article 12 of the Convention on the Rights of Persons with Disabilities (CRPD), the article regulating the legal capacity of people with disabilities, and how this became relevant in domestic human rights law. Each speaker identified an urgent need for reform of the existing legislation to stand up to Convention standards, as well as the legal and practical difficulties and political implications of implementing the provisions in domestic law. Martin stated that, overwhelmed by the Convention’s ambitions, the different countries of the United Kingdom have taken different paths in implementation. While the strong position of the CRPD committee against legal guardianship did not find much support, the document itself led to a vivid discussion. Brosey painted a similar picture for the German case, but focused on the experiences of the subjects of supported decision-making and the necessary competencies, knowledge and needs for further education. Eyraud illustrated the need for a merging of experiential and professional knowledge.

The last keynote speaker, and ALTER Young Author Prize winner, Sépulchre provoked the audience with the question of citizenship as a matter of rights or a matter of costs. Drawing on concepts from citizenship studies and disability studies, she presented data dealing with how disability activists in Sweden refer to costs in their advocacy work, showing that patterns of criticizing, embracing, and reframing costs go hand in their advocacy work. After presenting the different ways in which costs are talked about, she advocated for a reframing of the cost discourse by talking about „smart redistribution.“ She argued that this provided a bigger picture for an otherwise complicated debate.

While this report highlights the proceedings of the 8th annual ALTER Conference, the last day of the conference included a presentation on the 7th annual disABILITY Mundus Doctoral School. Coordinators Gaus, Strickfaden and Devlieger led a group of eleven Ph.D. candidates from Australia, Canada, Europe, and the United States in the week leading up to the ALTER Conference. The topic of this year’s doctoral school was, “(Self)Representing DisABILITY.” Additionally, the General Assembly of ALTER convened, where Isabelle Ville and NOÉMIE RAPEGNO (École des hautes études en sciences sociales, France) shared that the location of the 9th Annual ALTER Conference in the year 2020 would be held in Rennes, France. On Saturday the next day, the Disability Studies Network of the German speaking Countries (Austria, Germany, and Switzerland) met for its annual meeting, hosted by the Faculty of Applied Social Sciences at TH Köln – University of Applied Sciences. Thus, the discussions during the 8th ALTER conference were a continuation and an impetus for further conversations. The conversation and questions held and asked at this conference are to continue next year in Rennes and, for German speakers, at the network meeting in Vienna, Austria.

Conference overview:

Welcome Address

ISABELLE VILLE (Paris) / ANNE WALDSCHMIDT (Cologne) / MATTHIAS OTTEN (Cologne)

Keynote

MICHAEL SCHILLMEIER (Exeter): The Cosmopolitics of Dis/ability Experience - A Manifesto -

Workshop: Persons with disabilities at the labour market: present situations and future trends

DITTE SHAMSHIRI-PETERSEN / CECILIE KROGH (Aalborg): When disability disqualifies. A vignette study of Danish employers’ attitudes toward persons with physical disabilities

FRANCISCA BALDRICH (Paris): „To count“ or „not to count“? What employees with disabilities have to say about their positioning on the employment quota policy in
Thomas Bredgaard (Aalborg) / Julia Salado-Rasmussen (Copenhagen): Employer responses to recruitment of persons with mobility impairments on the Danish labour market

Sabrina Weller (Bonn): Technology’s Impact on Tasks of Employees with Disabilities in Germany (2006-2017)

Workshop: Disability and debates about inclusive education

Gil Bellis / Isabelle Ville (Paris): An evaluation of inclusive education in France. Survey data and first results

Susanne Grotth (Cologne): Tackling a blind spot of the “inclusive university” - The PROMI project for doctoral students with disabilities

Pia Lorinser (Erfurt) / Thomas Barow (Gothenburg): Collaboration between Professionals and Parents of Children on the Autism Spectrum in the Swedish Early Intervention System. A Qualitative Case Study

Parul Bakhshi / Jean-Francois Tran (St. Louis): Using community-based system dynamics to understand inclusion in education in rural schools of Afghanistan and Pakistan

Workshop: Accessibility, technologies and materiality

Robert Stock (Konstanz): How assistive app arrangements enact dis-/abilities and sensory practices

Anna Wiechern (Lüneburg): Aut assistive bodily practices. A history of early haptic technologies and practices

Markus Spöhrer / Beate Ochsner (Konstanz): Technomediation: Music Hearing with Cochlear Implants

Eve Gardien (Rennes): Cognitive accessibility of ordinary housing: the example of persons living with trisomy 21

Workshop: Disability in arts and culture

Meghan Johnson (Toronto): Disability Temporalities: The emancipatory potential of performing sickness

Dorota Krzemińska (Gdańsk): Literally born to be literature creator? On Karol Nahlik - man with Down Syndrome and author of „Love letters to God” -

Valentine Gourinat (Strasbourg): Living the Cyborg life? A critical and pragmatic approach to prosthesis use in amputee’s daily life

Ayméric Vildieu / Megan Strick-Faden (Edmonton): Bridging Gaps through Photo-Acoustical Montage

Workshop: European disability histories

Sebastian Balling (Kiel): Anti-fascist politics of history and images of disability in GDR daily newspapers 1946-1961

Anna Derksen (Leiden): Your suffering will (not) be televised. Depicting disability in Norwegian telethons, 1981-2002

Pavel Sinkovec (Kiel): The „New Socialist Invalid“: The Self-presentation of People with physical Disabilities in early-socialist Czechoslovakia (1945–1955)

Workshop: Disability movements, advocacy and identity politics in Europe and beyond

Katharina Crepaz (Munich): Disability and (new?) Possibilities for Political Participation in Regions

Isabella Bertram (Munich): Disability and Equality in Political Participation

Eva Nachtshatt (Munich): Disability and Political Participation: Comparative Interdisciplinary and International Perspectives

Workshop: Disability in arts and culture

Gesine Wegner (Dresden): To Be Continued? - Serializing Traditions of Crippling up on American Television

Dorothée Schneider (Kiel): „Inspiring true stories”: Crippling up and the multilevel framing of disability in Breathe (2017) and Stronger (2017)

Noa Winter (Mainz): Performing disability, cripping the theater: Cripping up and the re-entry of the disabled artist on stage

Workshop: Persons with disabilities in the Community: between Segregation and Inclusion

Ul Hassan Uzaïr (Sargodha): Social adjustment challenges for parents of physical handicapped children in Pakistan

Borges Maria Leonor (Faro): Self-determination: voices of young adults with
disability
SARJU SING RAI (Amsterdam): A positive deviance approach to understanding key features to reducing stigma and fostering social inclusion among people living with Leprosy, Schizophrenia, HIV, and Diabetes in Indonesia

Workshop: Disability movements, advocacy and identity politics in Europe and beyond
AGNIESZKA WOYNAROWSKA (Gdańsk): Disability activists in the struggle for independent lives, equal opportunities and human rights in Poland. On the power of the protests, the government’s oppression and social defiance
ELIAH LÜTHI (Innsbruck): The (De)pathologization of Trans*Identity: Envisioning Trans_Mad_Disabled Politics of Solidarity

Workshop: Disability and debates about inclusive education
BENJAMIN HAAS (Bremen): Production Of Knowledge In The Discourse Of German Special Education: ADHD As A Category Of ‘Abnormal’ Behavior
ANTONELLO MURA / ANTIOCO LUIGI ZURRU / ILARIA TATULLI (Cagliari): Theoretical And Methodological Elements Of An Approach For Inclusive Education At School
ANNEMARIE HAHN / MANUEL ZAHN (Cologne): Subjects of Inclusion
LIYA KALINNIKOVA MAGNUSSON (Gävle): Different roads to the same target: inclusion through exclusion?

Workshop: Persons with disabilities at the labour market: present situations and future trends
SARAH KARIM (Cologne): un/doing dis/ability – A Practice Theory approach to working in sheltered and inclusive environments
LENA KJELDSEN / FINN AMBY (Aarhus): Furthering employment? Cross-sectoral cooperation between municipal employment agencies and specialized hospitals for people with mobility impairments
ANNE REVILLARD (Paris): Specialization in the disability sector: insights into a less visible form of labor market segmentation

José Miguel Nogueira (Lisbon): International innovative project to empower and support the people with autism in labour market

Workshop: Methods in disability research
MIJI GUBELA (Stellenbosch): Presenting the African Network for Evidence-to-Action in Disability (AfriNEAD): A Regional Disability Network based at Stellenbosch University, Cape Town South Africa
CARMEN MARTENS (Hasselt): The History and Evolution of Hospital Design Strategies
VIVIANE BLATTER (Zürich): Participatory and comparative research in the field of physical and multiple disabilities – insights into a current research project

Workshop: The UN Convention, citizenship and human rights
SUSANNE LARSSON (Gothenburg): Power to decide on your own
PAULA CAMPOS PINTO / TERESA JANELA PINTO / NECA PATRICIA (Lisbon): People with disabilities in Southern Europe and the welfare state: exploring longitudinal patterns in political attitudes and subjective well-being
ELISABETTA CIBINEL (Turin): Intellectual disabilities and local welfare systems: policy practices and a field research in a provincial district in Northern Italy
DIKAIO SAKELLARIOU / SALLY ANSTEY (Cardiff): Disabled people’s experiences of social disparities in cancer care

Workshop: Gender, ethnicity, sexuality and intersectionality

Workshop: European disability histories
CARLA SCHÄFER (Münster): Healing, Haunting and Leaving Behind in Wolfgang Borchert’s The Man Outside (1947)—Disability and Post WWII Western German National Identification
URTE HELDUSER (Cologne): Biopolitical Knowledge and Modernism. Disability Studies Perspectives on German and Austrian Literature, Theatre and Film
JÖRG WATZINGER (Germany): Psychiatry during Nazi rule - My Grandmother died in psychiatric clinic in Göppingen in 1945

Workshop: Disability, the body and embodiment

MARIANNE HIRSCHBERG (Bremen): The fragility of the body – deliberations of a general anthropological conceptualization

LARA PINCHBECK / MEGAN STRICKFADEN (Edmonton): Time, Otherwise

Workshop: Persons with disabilities in the Community: between Segregation and Inclusion

RYOKO TAKAHASHI (Kanazawa): Confusing Circumstances Surrounding Deinstitutionalization and Inclusion in Japan

SIMO VEHMAS (Stockholm) / REETTA MIETOLA (Helsinki): The institutionalised lives of persons with profound intellectual disability: Considerations from an ethnographic study

MARCOS AZEVEDO (Paris): Emplacing care: reflections on housing support for persons with psychosocial disabilities in France

Workshop: Disability and debates about inclusive education

BORGES MARIA LEONOR (Faro): Educational policy and school practices: Fighting for inclusion education

NICOLE EILERS (Chapel Hill): A Critical Disability Studies Approach to Early Childhood ‘Inclusive’ Education

MARIANNE HIRSCHBERG / HELGE STOBRAWE (Bremen): The understanding of disability as a key success factor in inclusive adult education: Analysis of the professional habitus of teachers in inclusive adult education

Workshop: Disability, Migration and the Global South

PATRICK DEVLIEGER (Leuven): Between vision, life story, and ordinary experience: Anthropology of Daily Life at the Little People’s Kingdom in Yunnan Province, China

Keynote


Keynote

SUSAN BURCH (Middlebury): Telling Disability Stories: Legacies, Imagination, Coalitions

Workshop: Disability and debates about inclusive education

MARIANNE HIRSCHBERG (Bremen) / HELGE STOBRAWE (Bremen): Second Chance for Qualification?! The Professionalization of Teachers in Adult Education and the Right to Education without Discrimination on the Basis of equal Opportunity for Persons with Disabilities

JOB NSEIBO (Cape Town): Exploration of Experiences of Children and Youth with Mobility Impairment: A Case of a Rehabilitation School in Ghana

Workshop: Disability movements, advocacy and identity politics in Europe and beyond

KATSUI HISAYO (Helsinki): Contribution of the Kyrgyz disability movement towards disability inclusive university curriculum: Experiences of the EU Social Protection System Programmes

WILLIAM MELO (Braga): The role of the Centers for Independent Living activism in Disability Policy change: An exploratory study in Portugal and Spain

GILDAS BREGAIN (Rennes): Some reflections on the crippled protest during the interwar period from a transnational Europe-Americas approach

Workshop: Persons with disabilities at the labour market: present situations and future trends

ANN BRITT JOHANSSON (Norway) / ROLF LUND (Norway): At work with dual sensory loss

ELISA FIALA (Lisbon): Brave new world of work through the lens of disability

ANIKÓ SANDOR / VANDA KATONA / KÁROY L TOTH (Budapest): Lifelong guidance alternatives for young disabled persons in Hungary

JOSÉ MIGUEL NOGUEIRA (Lisbon): The myths and the facts about autism and work

in Portugal

Workshop: The UN Convention, citizenship and human rights

FEDERICO CIANI MARIO BIGGERI (Florence): Disability and Employment in Mozambique: Results of an Emancipatory Disability Research

NORA GROCE (London): Further Findings from Bridging the Gap, Disability and development in 4 African countries

CORNELIUS LÄTZSCH (Hamburg): Between protection and exclusion – dis/abled refugees and the asylum interview

MALIN BUTSCHKAU (Bochum): The Role of the Human Rights for the Normative Entitlement of Inclusion in Modern Society

Workshop: Disability law and legal studies

RAPHAEL ROESSEL (Kiel): The scandal and everyday life: Contergan as a caesura in the history of West German family care for children with disabilities

PIA SCHMÜSER (Kiel): 1971: From Ulbricht to Honecker: A Caesura in the GDR Disability History of Care and Education?

SAGIT MOR (Haifa): Sex Damages: The (mis)conceptions of (dis)ability and sexuality in Israeli tort law

KIM MARSHALL (United Kingdom): Disability Law and Legal Studies

Workshop: Persons with disabilities at the labour market: present situations and future trends

VERONIKA CHAKRAVERTY (Cologne): To reveal or conceal? Construction of a self-reflection aid for employees with invisible disabilities

ROOS VAN DER ZWAN (Amsterdam): Country characteristics and the disability employment gap

CELIA BOUCHET (Paris): Disability and occupational inequalities in France: a quantitative and sequential approach

Workshop: Gender, ethnicity, sexuality and intersectionality

CHIARA PAGLIALONGA (Turin): The sexuality of people with disability: the opportunity behind a new form of activism in Italy

LINDA LESKAU (Dortmund): Disability and Gender Studies. Approaches to an Interweaving in German-Speaking Literature

HUUYU KUO (Thunghai): Women Aging with Polio in Taiwan: a Life Course Approach

European disability histories

NICK WATSON (Glasgow): A socio-technical history of the ultra lightweight wheelchair

PATRICK SCHMIDT (Rostock): Discursive constructions of physical and sensorial disabilities in the 17th and 18th centuries

LOUIS BERTRAND (Paris): French Disability policies wrestling with personalization (2005-2014)

Methods in disability research

IKENNA EBUENYI (Amsterdam): Overcoming the research-practice gap; shared agenda setting for research & action on employability of persons with mental disabilities in East Africa

FEDERICO CIANI (Florence): Toward an Inclusive Development in the Global South: tools, methods and analyses - ROBERTO TOLEDO (Paris): Child and adolescent conduct disorder/psychopathy controversies in post-colonial France: The legacy of a 2005 public health scandal that remains a heated affair

ANA MARIA SANCHEZ RODRIGUEZ (Maynooth): Disability Research methods, conveying from a human rights model and critical disability studies

Disability movements, advocacy and identity politics in Europe and beyond

ALLISON BURNS (St. Louis): Bringing Sunshine Children into the Light: Experiences of mothers of children with Down Syndrome in Kyrgyzstan

MAGDI BIRTHA (Vienna): Making the new space created in the UN CRPD real: Ensuring the voice and meaningful participation of the disability movement in policy-making and national monitoring

JULIA BIERMANN (Innsbruck) / LISA PFAHL (Innsbruck): Disability Data and the UN Sustainable Development Goal 4

PHILIPPA MULLINS (London): Critical Voices and Contention: Modes of civil society mobilisation around disability in Russia

Disability and debates about inclusive educa-
JULIA BIERMANN (Innsbruck) / JULIA GASTERSTÄDT (Frankfurt am Main): Special Education Classification and the UNCRPD: Legitimizing Segregative Structures
RAMONA KAHL (Marburg): Inclusion as an organizational development task of general adult education – Opening up to new target groups and cooperations
ERNESTINE NGO MELHA (Bourgogne): Inclusive education for pupils with disabilities in France: what do teachers say?

Disability, (auto-)biographical experiences and first person perspectives

INGA REICHLEIT (Leeds): Notions of self: The (auto-)biographical experiences of young disabled people in their journeys towards or away from paid work
REBECCA MASKOS (Bremen): „It was like putting on an sign, saying ‘I’m disabled, by the way’“. A qualitative study about the appropriation of wheelchairs in an ableist society
CARLA WESSELMANN (Emden) / CLARISSA SCHALLENBERGER (Emden): First results on normality and disability in sibling relationships

Workshop: Persons with disabilities in the Community: between Segregation and Inclusion

SALLIE ANNE MOAD (Sydney): Learning to be included: experiences of community inclusion viewed through a learning lens, for three adults with intellectual disability with individualised funding
PAN PEY-CHUN (Kaohsiung): Development and Implementation of Independent Living Policy for People with Disabilities in Taiwan
JONAS ANDERSSON (Malmö): Architecture for defying exclusion of people with disabilities, Swedish accessible housing revisited

Workshop: Disability, the body and embodiment

MEGAN STRICKFADEN (Edmonton): Seeing, Vision, the Body and Public Art: Experiencing Culture in the City
ALIDA ESMAIL (Montréal): Clothing Influences Participation of Persons with a Physical Disability: Results from a Scoping Review

ANNE KLEIN (Cologne): Life in the making. Redefining disability in post-democracies

Workshop: The UN Convention, citizenship and human rights

DAGMAR BROSEY (Cologne): Court-Appointed Legal Representatives / Betreuer in Germany: Quality Requirements and their Implementation Regarding art. 12 CRPD
WAYNE MARTIN (Colchester): The CRPD and Law Reform in the United Kingdom
BENOIT EYRAUD (Lyon): The Reception of Article 12 of the UN Convention on the Rights of Persons with Disabilities: A Comparative and Trans-disciplinary Perspective

Keynote

MARIE SEPULCHRE (Uppsala): Ensuring citizenship for disabled people: A matter of rights or a matter of costs?

7th disABILITY Mundus Doctoral School Presentation

CAROLINE GAUS (Cologne) / MEGAN STRICKFADEN (Edmonton) / PATRICK DEVLEGER (Leuven) and General Assembly of ALTER - European Society for Disability Research

Closing Remarks from 8th ALTER Conference Coordinators

ISABELLE VILLE (Paris) / ANNE WALDSCHMIDT (Cologne) / MATTHIAS OTTEN (Cologne)