

# LANCASTER UNIVERSITY

## DEPARTMENT OF HISTORY

### PROFESSORS OF HISTORY: FURTHER PARTICULARS

*Reference: A162*

#### 1. NEW PROFESSORIAL OPPORTUNITIES

Lancaster University is pleased to invite applications for **two new Chairs in History**. These appointments, along with three new Lectureships in History to be appointed at the same time (in addition to one made in September 2003), demonstrate the University's commitment to the discipline and its willingness to invest in, and secure a distinguished future for, a large and already successful department. The History Department's *Strategic Plan*, which has been endorsed by History assessors external to the University, aims to raise still higher its international reputation for outstanding research and teaching, to achieve an excellent appraisal in the forthcoming Research Quality Assessment, and to maintain that standard thereafter through innovative research activity and top quality publications.

#### 2. PROFESSORIAL QUALITIES

Those appointed as Professors

- will be outstanding researchers, with publications of the highest international standard eligible for submission in the RQA (expected audit period 1 January 2001 to 31 December 2006)
- will enhance the research culture of the History Department and the University
- will contribute substantially to the leadership, work and evolution of one or more of the Department's four research centres
- will have an impressive record of securing research funding
- will be able to manage a research team
- will have a strong teaching record and be committed to excellent teaching
- will be able to design and deliver stimulating undergraduate and graduate courses compatible with the Department's teaching programmes
- will have experience of successfully supervising research students
- will have administrative experience and be willing in due course to shoulder appropriate responsibilities.

#### 3. RESEARCH AND RESEARCH CENTRES

The Department's research strategy involves focusing research energy within four Research Centres. It will be the responsibility of each new professor to make a major contribution to the work and development of one or more of these Centres, and to provide additional leadership.

The Centres have been designed as flagship operations to give distinction to History at Lancaster, and to co-ordinate much of the research activity carried out by the Department's academic staff, research associates, postdoctoral fellows, honorary research fellows, and research students. They are bringing together colleagues working in congruent areas, to intensify synergies, promote collaborative ventures, and enhance the research environment. Plans include running seminars, workshops and reading groups, and inviting distinguished guest speakers to the Department. The Centres are also guiding colleagues in research grant applications, and host the projects stemming from successful bids. They have an interdisciplinary aspect which enables them to benefit from connections with colleagues elsewhere in the University, and with other research institutions and individuals outside it. Their research remits are intentionally flexible, so that they can adapt to and support the developing interests and new initiatives of their members, including newly appointed staff.

- **Medieval History (to c.1600).** Current leadership is provided by Dr Alexander Grant, and membership includes Dr Paul Hayward, Dr Andrew Jotischky, Dr Marcus Merriman, Dr Keith Stringer and Dr Angus Winchester. At present, the Centre's research activity has two complementary strands, 'lordship, politics and religion', and 'space, boundaries and cultural interactions'. Both strands have a comparative perspective, which ranges from the British Isles (especially England/Scotland) across continental Europe to the Middle East. Much of the Centre's work involves case studies of individual regions which illuminate broader national and supra-national issues, including east-west relations in the Mediterranean world. It has an extensive chronological brief, from c.400 to c.1600, in order to explore changes and continuities over the long period. Its members are active in the so-called 'M6' group of medievalists in the North West, and have uniquely close contacts (for historians in England) with colleagues in Scotland. They also have intimate knowledge of relevant archives and sites in the UK, France, Cyprus and the Middle East. The group has a good record of obtaining awards, including, recently, an AHRB Research Leave award (Jotischky) and a Leverhulme Research Fellowship (Winchester). Stringer has been appointed as a leader, with colleagues at Durham, of a major Leverhulme Research Project on 'Border Liberties and Loyalties in North-East England in the 13th and 14th Centuries'.
- **Diasporas, Peripheries and Identities.** Professor Martin Blinkhorn leads a team including Dr Sarah Barber, Dr Stephen Constantine, Professor Eric Evans, Professor Michael Mullett, Dr Corinna Peniston-Bird, Professor Jeffrey Richards, Dr Deborah Sutton and Dr Alan Wood. The Centre geographically embraces Europe (specifically Britain, Russia, Finland and the Iberian Peninsula) and the wider world (including the Americas, Asia, East Africa and Australasia). It has as its brief an exploration of the problematic terms in its title. Issues concern the nature and effects of migration and imperialism, the distinction between hosts and incomers, the experiences of communities at geographical and social peripheries, the nature and origins of prejudice, and the construction of national, ethnic and community identities. The themes of collectivity, inclusion/exclusion, fluid boundaries and liminal spaces are also explored in other contexts, such as gender. International links are already in place. Success in external funding is indicated by the award of £255,487 to Blinkhorn and Constantine for a three-year AHRB-funded project on 'Community, society and identity in 19th- and 20th-century Gibraltar', begun in October 2002 (also supporting a research associate and two postgraduate research students). Other funded research includes work by Sutton on migration across the Indian Ocean between East Africa and India.
- **Knowledge, Technics and Modernity.** Currently directed by Dr Tim Hickman, the group also contains Professor Peter Harman, Dr Paolo Palladino, Dr Gordon Phillips, Dr Stephen Pumfrey and Dr Thomas Rohkrämer. The Centre has evolved from Lancaster's original History of Science section, broadening that field of inquiry to include the human sciences. It situates analyses of nature, science, technology and society within a wider cultural context with reference to the relationship between knowledge (systems of thought) and technics (local, practical interventions). The focus on modernity, specifically the extent to which modernity is constituted by the extension and overlap of knowledge and technics, forms an important shared field of research. In addition, some members' research concerns the history of science, technology and medicine, from the development of early modern scientific disciplines through modern representations of nature to the present. Members enjoy strong and fruitful links with colleagues in the University's Institute of Cultural Research, the Centre for Science Studies, and the Institute for the Environment, Philosophy and Public Policy. Close contacts also exist with scholars in Edinburgh, Copenhagen, Berne and Canada. The group has a good record of successful bids for research funding, including for Harman an AHRB Research Leave award and a grant from the Royal Society, for Pumfrey (and a colleague in Canada) grants from the British Academy and the Association of Commonwealth Universities, and £183,000 to Pumfrey to support a three-year

AHRB project on 'Science and Patronage in England 1570–1626' from October 2003, which also funds a research associate (Dr Frances Dawbarn) and a postgraduate studentship.

- **North-West History and Archives.** This Centre, co-ordinated and led by Dr Michael Winstanley, operates as a network linking regional historians inside the Department, especially Dr Grant, Professor Mullett, Dr Phillips, Dr Stringer and Dr Winchester, with historians elsewhere and with senior figures in the North West Regional Archives Council, the Lancashire and Cumbria County Record Offices, the National Archives of Scotland, regional museums and local libraries. Departmental research across all historical periods has already done much to reveal the national and indeed international importance and distinctiveness of this region, which stretches from the Scottish borders to Cheshire. Regional approaches are also enabling historians to develop a critical perspective on historical and geo-political interpretations pretending to more general validity, obliging us to recognise scale and difference. Some of the externally-funded research of other Centres has a bearing on regional history, and there are opportunities for collaboration with other organisations in the region to obtain research funding from regional development agencies and from the Heritage Lottery Fund. Winstanley is using his three-year National Teaching Fellowship to explore the potential of the region's archives. Proposals are also in hand with the National Archives/Historical Manuscripts Commission for a project to digitise the Manorial Records Register for Cumbria, and with the National Archives/Public Record Office for a major long-term project on the records of the Palatinate of Lancaster.

#### **4. RESEARCH MANAGEMENT**

Those appointed will benefit from the University's commitment to high quality research, which is backed up by effective research support systems. The University's Research Support Office, the Pro-Vice-Chancellor responsible for research, and the Dean and the Research Dean of the Faculty of Arts and Humanities (the latter a historian) provide University and Faculty funds for pump-priming research activities, and offer advice on research grant applications and management.

At Departmental level, the Head of Department, the Director of Research and the Research Committee (made up of the directors of each Research Centre) support the Department's research activity

- by providing advice and information on research grant opportunities
- by advising colleagues on their personal research priorities
- by allocating departmental funds for pilot research projects
- by helping to draft grant applications to research bodies
- by controlling the time which has to be devoted to teaching and administration so as to free up time for research
- by employing teaching assistants and thereby adjusting the teaching duties of staff with important pieces of research to complete
- and by allocating (generous) periods of sabbatical leave.

#### **5. TEACHING HISTORY**

The History Department, like the University, is committed to high quality teaching, and the professors appointed will be expected to add to its well-deserved reputation.

Student numbers at Lancaster have increased substantially in recent years, to more than 10,000 including 3000 graduate students, and the University is highly rated in teaching league tables. As the biggest single department in the University, with the largest undergraduate admissions quota (175), the History Department makes a major contribution to the University's teaching success. Standard entry requirements for undergraduates from 2004 will be BBB at 'A' level. Currently, over 900 undergraduates are taking history courses. In addition, around 80 are registered as postgraduates, studying full-time or part-time as research students or on its MA and Diploma programmes.

Like its research interests, the History Department's teaching ranges widely. Chronologically it extends from the late Roman Empire to the present day; geographically, it includes the British Isles, Continental Europe, North America, the British Empire-Commonwealth, and South Asia; thematically, it embraces political, religious, economic, intellectual and cultural history. In all, over fifty undergraduate modules are offered. Degrees range from the single Major History programme to over a dozen Combined Major and many more Major–Minor schemes mounted with colleagues in other departments. At postgraduate level, in addition to M.Phil and Ph.D programmes, the Department's MA in Historical Research emphasises research methodologies and sources, and contains optional pathways dealing with social and cultural history, political history, the history of ideas and science, medieval history, landscape history, and women's history. There is also a Diploma and an MA in Local and Regional History.

The Department has a well-deserved reputation within the University and outside for the high quality of its teaching. It received a grade of 'Excellent' in its Teaching Quality Assessment in 1993. Following a Periodic Quality Review (the equivalent exercise) in 2002, the Review Committee concluded that it had 'Full Confidence' in the design, delivery and assessment of the Department's undergraduate and postgraduate programmes. Eight members of the Department have been awarded University Teaching Prizes, more than any other department of the University, and one colleague has been awarded a National Teaching Fellowship. The Department is heavily involved in the Learning and Teaching Support Network, and is at present leading a £49,000 LTSN History Lecturing Research Project.

Success as a teaching department is due to

- a commitment to research-led teaching and to the opportunities for staff to share their enthusiasms with students by teaching mainly on 'personally owned' courses derived from their particular research interests
- teaching within History programmes which are clear about their 'learning outcomes' and have coherent 'learning, teaching and assessment strategies'
- working with colleagues who take professional pride in their teaching and have an interest in pedagogy
- collaboration in such regional initiatives as the North-West Lecturing Project
- good teaching facilities
- and last, but not least, the quality of Lancaster students.

The Department's strategic plan, in conformity with the University's, is to increase among its students the proportion of postgraduates, particularly research students, with overseas students increasingly represented. At the same time, being in a highly competitive market, it needs to maintain its reputation for the innovative teaching of stimulating and challenging undergraduate courses.

The professors appointed will therefore be expected, in general

- to sustain the quality of teaching in the department
- to contribute to a shift towards graduate work
- and to assist initiatives designed to increase the number of overseas students.

They will be required, in particular

- to contribute undergraduate courses of their own devising which will fit into the Department's degree programme, including, in due course, a document-based final-year Special Subject
- to supervise final-year dissertation students
- to support the MA programme by at least contributing to existing taught modules and by supervising MA dissertations
- and to supervise research students.

Applicants should indicate their current or preferred teaching interests. Beyond the need to offer courses compatible with the structure of the existing degree programmes, there are no chronological, geographical or thematic constraints, nor any restrictions in terms of disciplinary approach. *As indicators only* of currently perceived opportunities, the Department would be interested in courses on

- Roman History, especially Roman Britain
- late medieval Europe/the Renaissance
- early modern Britain and/or continental Europe
- the British Isles from 1700 to the present
- the regional history of the North-West
- modern European History, especially France and Russia
- colonial America and/or the Atlantic World
- African history
- the history of medicine.

## **6. ADMINISTRATION**

Given the research priorities of these new posts, professors will not be required immediately to take on major departmental, faculty or university administrative duties. However, the headship of the Department rotates (and is determined largely by the choice of colleagues) and the departmental roles attached to academic life (such as Examinations Secretary, Director of Admissions and Directors of Study) are shared as equitably as possible (using a workload allocation model). Accordingly and in due course, those appointed will be expected to take on a fair share of administrative responsibilities in the Department. Also, as befits experienced senior academics, they may be called upon eventually to contribute to the overall management of the Faculty and/or the University.

## **7. THE DEPARTMENT**

The History Department, part of the Faculty of Arts and Humanities, was among the first established when Lancaster University was founded in 1964. At present it consists of five Professors (one part-time), two Readers, eleven Senior Lecturers, four Lecturers, one permanent Teaching Fellow (shared with Politics), two Research Associates (attached to externally-funded projects) and twenty Honorary Research Fellows. A variable number of postdoctoral fellows and postgraduate students are employed as teaching assistants (currently fifteen). The Department is well served by three secretaries. Information about individual members of the academic staff is attached as an appendix to this document.

Other historians are active elsewhere in the University, for example in American Studies, Economics and Geography. Interdisciplinary links are also fostered with the Departments of English and Creative Writing, European Languages and Culture, Theatre Studies, Visual Arts, Music, Religious Studies, Women's Studies, and Politics and International Relations, and with the Ruskin Centre, the Institute for Cultural Research, the Institute for the Environment, Philosophy and Public Policy, the Centre for Science Studies, and the Institute for Advanced Studies.

The Department also founded the Social History Society of the UK, and remains its administrative home.

The Department occupies spacious premises in Furness College, close to the heart of the University, and near the Library. All staff have their own offices, with networked PCs and space for teaching.

## **8. LIFE AT LANCASTER**

Among Lancaster University's many advantages is its location. The campus has been attractively developed in the grounds of the Bailrigg House estate, in countryside three miles south of the city. The sea is close by to the west, the hills of the Pennines and Bowland Forest lie to the east, and the

Fylde plain opens up to the south; while Morecambe Bay, the Lune Valley and the Lake District are readily accessible to the north.

Lancaster and district embraces around 140,000 people. Once largely a manufacturing town, the city is now geared towards tourism, retailing and the services, the last dominated especially by a major hospital complex and of course by the expanding University. The history of the city is readily apparent to visitors, with its Roman remains, medieval castle and priory, robust Georgian and Victorian buildings, attractively and recently refurbished and pedestrian-friendly centre, and parks and riverside walks. Former mill buildings have been converted into apartments. Attractive property is also available in the suburbs and nearby villages. Most incomers find property prices in the area noticeably lower than in many parts of Britain, and likewise council taxes. In Lancaster itself there are excellent local schools (including two high quality state grammar schools), an arts cinema, theatres, a very good museum, and (thanks especially to the student population) a lively nightlife. There is easy and rapid access to additional facilities in south Lakeland and Preston.

The larger conurbations of Manchester, Liverpool and Leeds, with their academic resources and other attractions, are little more than an hour away, via a motorway network only five minutes drive from the campus. Train services link Lancaster with London, Glasgow and Edinburgh in around three hours. There are convenient connections to several international airports.

## 9. APPLICATIONS AND SELECTION PROCEDURES

Informal inquiries may be made to the Head of Department, Dr Stephen Constantine ([s.constantine@lancaster.ac.uk](mailto:s.constantine@lancaster.ac.uk)); tel. 01524-592607; or by post to the History Department, Lancaster University, Lancaster, LA1 4YG.

Applicants are very welcome to visit the Department and meet staff informally, before or after formally applying. Further information on the University, the Department and the Lancaster region may be obtained via:

<http://www.lancs.ac.uk> and

<http://www.lancs.ac.uk/users/history/histwebsite/homepage.htm>.

Applications should be sent to the Director of Personnel Services, Lancaster University, Bailrigg, Lancaster, LA1 4YW, United Kingdom. The closing date is **14 November 2003**.

Applications should consist of two copies of

- a completed Application Form, available at <http://www.lancs.ac.uk/depts/personnel/apply.htm>, quoting reference A162 and including the names of three academic referees, one of whom should normally be your current employer. (Our practice is to seek references for short-listed candidates before interviews take place. Please let us know in advance if you would wish this not to occur without speaking to you beforehand.)
- a letter of application, not to exceed three sides of A4, explaining your suitability for the post with reference to research, teaching and administrative experience, your alignment with the work of one or more of the research centres, your research trajectory, and your teaching interests
- a *curriculum vitae*.

**It is expected that presentations and interviews will take place in Lancaster over two days at a date to be determined in December 2003.** Those selected for the short list will be asked to outline their disciplinary approach, current research and research plans, and teaching interests to members of the History Department.

The appointment will take effect from 1 August 2004. It will be made at an appropriate point on the professorial scale, current *minimum* £42,246.

Full terms and conditions of appointment will be made available to the successful candidate; a summary appears at <http://www.lancs.ac.uk/users/personnel/geninfo.htm>.



## APPENDIX

## DEPARTMENT OF HISTORY ACADEMIC STAFF

**Dr Sarah Barber**, B.A., Ph.D. (Trinity College, Dublin), Senior Lecturer.

Current Research: English civil war radicalism and republicanism; Caribbean colonialism and Ireland; marginalisation and prejudice in early-modern Europe.

Recent publications: *Regicide and Republicanism* (1998); 'The people of northern England and attitudes towards the Scots, 1639–51', *Northern History* (1999); *A Revolutionary Rogue* (2000); *Cromwell: Land, Spirit, Army, Empire* (2004).

Current Teaching: British social, political and cultural history, 1500–1750; early modern colonialism; interdisciplinarity and history.

**Prof. Martin Blinkhorn**, B.A. (Oxford), M.A. (Stanford). D.Phil. (Oxford).

Current research: Mediterranean brigandage and kidnapping in the 19th and 20th centuries; Victorian and Edwardian Britain and southern Europe; Gibraltar.

Recent publications: *Fascism and the Right in Europe 1919–1945* (2000); 'British ransom victims in the Mediterranean periphery, 1860–81', *Australian J. Politics and History* (2000); 'Estado y bandolerismo en Europa mediterranea, 1815–1914' (2004).

Current Teaching: Social and political history of southern Europe in the 20th century; Spanish republic and civil war 1931–9.

**Dr Stephen Constantine**, B.A., D.Phil. (Oxford), Senior Lecturer.

Current research: Empire migration; child welfare and child migration; Gibraltar.

Recent publications: 'Migrants and settlers', *Oxford History of the British Empire* (1999); 'The British government, child welfare and child migration to Australia after 1945', *J. Imperial and Commonwealth History* (2002), 'British emigration to the Empire-Commonwealth since 1880: from overseas settlement to diaspora', *J. Imperial and Commonwealth History* (2003); 'Children as ancestors: child migrants and identity in Canada', *British J. Canadian Studies* (2003).

Current teaching: British history since 1750; Empire: colonisers and the colonised; inter-war Britain; libraries and archives.

**Prof. Eric Evans**, M.A. (Oxford), Ph.D. (Warwick).

Current research: 18th- and 19th-century British Society; English and British national identities; research and teaching in higher education.

Recent publications: *William Pitt the Younger* (1999); *Parliamentary Reform, 1770–1918* (2000); *Chartism* (2000); *The Forging of the Modern State* (2nd edn 2001); *Thatcher and Thatcherism* (2nd edn 2004).

Current teaching: British social, political and cultural history in the 18th century; Britain 1830–46; Concepts, theories and methods in social history.

**Dr Alexander Grant**, B.A., D.Phil. (Oxford), Reader.

Current research: Land and lordship in medieval Clydesdale; Scottish feudalism and charters; William Wallace; Scottish liberties and regalities.

Recent publications: 'Fourteenth-century Scotland', *New Cambridge Medieval History* (2000); 'Service and tenure in late medieval Scotland' (2000); 'Acts of lordship: the records of Archibald, fourth Earl of Douglas' (2000); 'The construction of the early Scottish state' (2000); 'The province of Ross and the kingdom of Alba' (2000)

Current teaching: Late medieval British history; Richard III; Fall of Rome.

**Prof. Peter Harman**, B.Sc., M.A. (Oxford and Cambridge), Ph.D. (Leeds).

Current research: The culture of nature in Britain, 1680–1860.

Recent publications: *The Natural Philosophy of James Clerk Maxwell* (1998); *The Scientific Letters and Papers of James Clerk Maxwell Volume III: 1874–1879* (2002).

Current teaching: Science and culture, 1700–1900; Darwin and *The Origins of Species*; Enlightenment; Fall of Rome; textual interpretation.



**Dr Paul Hayward**, B.A., M.A. (Auckland), Ph.D. (Cambridge), Lecturer.

Current research: murdered royal saints in early medieval Europe; historical writing in the early and high Middle Ages.

Recent publications: 'Demystifying the role of sanctity in western Christendom' (2000); 'Eadmer, Goscelin and the cult of St Peter', *J. Medieval History* (2003); 'Gregory the Great as apostle of the English in post-conquest Canterbury' (2004); 'The cult of St Alban and the idea of the protomartyr in England' (2004); *Kingship, Childhood and Martyrdom in Anglo-Saxon England* (2004).

Current teaching: History of late antique and early medieval Europe; Fall of Rome.

**Dr Tim Hickman**, B.S. (Oregon), M.A., Ph.D. (California, Irvine), Lecturer.

Current research: Narcotic addiction and cultural crisis in the United States 1870–1920; technology, modernity and postmodernity; theorisations of temporality, geopolitics and modernity.

Recent publications: 'Drugs and race in American culture', *American Studies* (2000), 'Heroin chic', *Third Text* (2002); "'Mania Americana": Narcotic addiction and modernity in the United States, 1870–1920', *J. American History* (2004).

Current teaching: American cultural and social history, 1789–1989; modernity in American culture.

**Dr Andrew Jotischky**, B.A. (Cambridge), M.Phil., Ph.D. (Yale), Senior Lecturer.

Current research: Crusading and Christian-Islamic/Western-Greek orthodox relations; medieval colonization of the Levant; spiritual and cultural identities in the medieval Church.

Recent publications: *The Perfection of Solitude* (1995); 'Greek Orthodox and Latin monasticism around Mar Sabas' (2001); *The Carmelites and Antiquity* (2002); 'Ethnographic views in the crusader states' (2003); 'Mendicants as missionaries and travellers' (2003); 'Penance and reconciliation in the crusader states' (2004).

Current teaching: Fall of Rome; medieval Europe, 1050–1300; Crusades; the monastic revolution.

**Dr Marcus Merriman**, B.A. (Bowdoin), Ph.D. (London), Senior Lecturer.

Current research: France during reigns of Henry II and Francis II; France and Scotland.

Recent publications: 'Migliorini Ubaldini and the fortification of Scotland in 1548' (1999); *The Rough Wooings: Mary Queen of Scots 1542–1551* (2000).

Current teaching: British history, 1500–1750; French history 1415–1715; Renaissance warfare; Mary Queen of Scots.

**Prof. Michael Mullett**, B.A. (Wales), M.Litt. (Cambridge), Ph.D. (Lancaster).

Current research: Life and writings of Martin Luther; the Jews in Europe.

Recent publications: *John Bunyan in Context* (1996); *Catholics in Britain and Europe, 1558–1829* (1998); *The Catholic Reformation* (1999); 'Quaker and Catholic attitudes to work, rest and play' (2002); 'The Reformation in the parish of Whalley' (2003); *Martin Luther* (2004).

Current teaching: The Jews since the middle ages; popular culture and protest in Europe and Britain; Luther and the Reformation.

**Dr Paolo Palladino**, B.A. (Columbia), Ph.D. (Minnesota), Senior Lecturer.

Current research: Death, time and history; neurosciences, personhood and historical memory.

Recent publications: *Entomology, Ecology, and Agriculture* (1996); 'Discourses of smoking, health and the just society' (2001); 'Between knowledge and practice: medical professionals, patients and the making of the genetics of cancer' (2002); 'Medicine yesterday, today and tomorrow' (2002); *Plants, Patients and the Historian* (2002); 'Life ... On biology, biography, and bio-power' (2003); *Caveat emptor: on death and history in late modernity* (2004).

Current teaching: history of modern science, technology and medicine; metaphors of 'nature', the 'animal' and the 'machine'.

**Dr Corinna Peniston-Bird**, M.A., Ph.D. (St. Andrews), Lecturer.

Current research: Home defence in Britain in the Second World War; national identity and tourism; military masculinity and femininity.

Recent publications: 'Delilah shaves her hair: women, the military and Hollywood' (2000); "'Hey, you're dead!": multiple uses of humour in representations of British national defence in the Second World War' (2001); 'The Home Guard in Britain: uncertain masculinities?' (2003); 'Classifying the body in the Second World War: British men in and out of uniform', *Body & Society* (2003); 'Coffee, Klimt and climbing: constructing Austrian national identity' (2004).

Current teaching: National identity; gender and warfare; oral testimony and visual and aural sources.

**Dr Gordon Phillips**, B.A., D.Phil. (Oxford), Senior Lecturer.

Current research: History of the blind; development of professional social work; aspects of the history of charity and voluntary organisations.

Recent publications: *The Blind in British Society: Charity, State and Community, 1780–1930* (2004). Current teaching: British history since 1750; charity, state and society, 1880–1914; the development of history as a research discipline; outlaws, outcasts and outsiders.

**Dr Stephen Pumfrey**, B.A. (Cambridge), Ph.D. (London), Senior Lecturer.

Current research: Science and patronage; early modern English science; William Gilbert and *De Mundo*.

Recent publications: *Latitude and the Magnetic Earth* (2002); ‘Was Thomas Harriot an English Galileo?’ (2003); ‘Science and patronage in England 1570–1625’, *History of Science* (2004).

Current teaching: The enlightenment and modernity; science and renaissance culture; science and society in early modern England.

**Prof. Jeffrey Richards**, B.A., M.A. (Cambridge), D.Litt. (Lancaster).

Current research: Victorian theatre; film, propaganda; national identity in popular culture.

Recent publications: *Films and British National Identity* (1997); ‘Rethinking British cinema’ (2000); *Imperialism and Music* (2001); ‘Imperial heroes for a post-imperial age: films and the end of empire’ (2001); ‘The Lancashire novelist and the Lancashire witches’ (2002); *A Night to Remember* (2002).

Current teaching: Film propaganda in the Second World War.

**Dr Thomas Rohkrämer**, B.A., Ph.D. (Freiburg), Senior Lecturer.

Current research: German History in the 19th and 20th centuries, in particular the link between politics and culture in regard to militarism, cultural criticism and aesthetics.

Recent publications: *Eine andere Moderne?* (1999); ‘Germans and nature’ (2001), ‘Kult der Gewalt und Sehnsucht nach Ordnung – der soldatische Nationalismus in der Weimarer Republik’, *Sociologus* (2001); ‘Contemporary environmentalism and its links with the German past’ (2002); ‘Die Vision einer deutschen Technik. Ingenieure und das “Dritte Reich”’ (2003).

Current teaching: German history since 1800; National Socialism; modern attitudes towards nature and technology.

**Dr Keith Stringer**, B.A. (Newcastle-upon-Tyne), M.A., Ph.D. (Cambridge), Reader.

Current research: Britain in the 12th and 13th centuries, especially kingship, nobility, and the Church; the medieval Anglo-Scottish border region.

Recent publications: ‘Acts of lordship: the records of the Lords of Galloway to 1234’ (2000); ‘Reform monasticism and Celtic Scotland’ (2000); *The Reformed Church in Galloway and Cumbria (1100–1300)* (2003); ‘The emergence of a nation-state, 1100–1300’, *Oxford Illustrated History of Scotland* (2004); ‘Kingship, conflict and state-making in the reign of Alexander II’ (2004); ‘Arbroath Abbey in context, 1178–1320’ (2004).

Current teaching: British history 750–1280; King Stephen; Europe in the central middle ages.

**Dr Deborah Sutton**, B.A. (York), M.Sc., (Sheffield), Ph.D. (Jawaharlal Nehru University), Lecturer.

Current research: South Asian agrarian and environmental history; the Asian diaspora in East Africa.

Recent publications: ‘Horrid sights and customary rights: The Toda funeral on the colonial Nilgiris’, *Indian Economic and Social History* (2002); ‘“In this land of the Todas”: imaginary landscapes and colonial policy in 19th-century Southern India’ (2003); ‘The aboriginal Toda: on indigeneity, exclusivism and privileged access to land in the Nilgiri hills’ (2004); ‘“What was a splendid wood”: Sholas, forest plantations and colonial conservancy on the Nilgiris, 1837–80’ (2004).

Current teaching: History of modern south Asia; Empire: colonisers and the colonised.

**Dr Alan Warburton**, B.A., M.A., Ph.D. (Lancaster), Teaching Fellow.

Current Research: Missile and space programmes, technology of warfare.

Current Teaching: European social and political history since 1870; the First World War.

**Dr Angus Winchester**, B.A., Ph.D. (Durham), Senior Lecturer.

Current research: Landscape history of north-west England; medieval administrative territories; John Denton, antiquary.

Recent publications: *The Harvest of the Hills: Rural Life in Northern England and the Scottish Borders, 1400–1700* (2000); 'Hill farming landscapes of medieval northern England' (2000); *Discovering Parish Boundaries* (2nd edn 2000); *Thomas Denton: A Perambulation of Cumberland 1687–88* (2003); 'Demesne livestock farming in the Lake District', *Trans. Cumberland and Westmorland Antiq. & Arch. Soc.* (2003); 'The moorland forests of medieval England' (2004).

Current Teaching: British history 400–1100; early modern social and local history; landscape history.

**Dr Michael Winstanley**, B.A. (Oxford); M.A. (Lancaster); Ph.D. (Lancaster), Senior Lecturer.

Current research: 19th- and 20th-century rural history; history of consumption; regional history.

Recent publications: 'Industrialisation and the small farm', *Past & Present* (1996); 'Temples of commerce: revolutions in shopping and banking (2000); 'History in cyberspace' (2000); 'Retail property ownership in Edwardian England' (2003).

Current Teaching: British social history since 1750; rural society in Britain and Ireland; history in the community; sources for local and regional history; computing for historians.

**Dr Alan Wood**, B.A. (Oxford), Ph.D. (Lancaster), Senior Lecturer.

Current research: History of the Romanov empire; Russian revolution; Siberian exile system; tsarist penal policies.

Recent publications: 'Revolution and Civil War in Siberia' (1997); 'Siberian regionalism: past, present and future' (1998); 'Violence and violent crime in Siberia' (1999).

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